

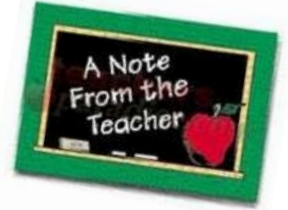
West Ranch High School

English 10/ 10H - Mr. Smith

Course Orientation Signature Page

Parents/Guardians:

- (1) Please view the class website for curriculum maps, calendars, and contact information (which is also on the front of this course orientation). The website may be accessed through the Staff Directory menu on the school's main website at www.WestRanchHighSchool.com.
- (2) The student information system, Infinite Campus, includes an online portal where parents will be able to see attendance, assignment, and grade information for their students. Access accounts for parents are available through the district's Campus Portal page. There is also a link on the West Ranch website homepage.
- (3) For the spring semester, we will be reading Elie Wiesel's *Night*, John Knowles' *A Separate Peace*, and William Shakespeare's *Macbeth*, and students will have a choice of another major novel to read independently. The school will provide a copy of the texts that can be checked out by each student. However, studies show that in order to get the most out of reading students must read actively; therefore, we will support our active reading by annotating the texts we read. Annotating a text is how intelligent readers hold up their end of the conversation with a text, and the annotations are the starting point for class discussions. In order to engage in this important work fully, I encourage **students to purchase their own copy of the text(s)** so that they may directly annotate in the text itself. **Doing so is entirely voluntary and is NOT required.** If a student does not have a personal copy, he/she will still be able to complete the annotations using other methods I share in class to complete the assignments.
- (4) To supplement the study of the course literature, students will also screen TNT's film *Don Quixote* as well as a variety of yet-to-be-determined film clips, online media excerpts, or other educational presentations.



Please feel free to contact me regarding any questions that you may have regarding the course content, class requirements, or any reason. Otherwise, thank you in advance for completing the information on the back of this handout. I'm looking forward to a great semester!

Sincerely,

Michael Smith, NBCT, M.Ed
msmith@hartdistrict.org

Students - PLEASE READ AND INITIAL THE FOLLOWING:

- ✓ I have read and understand the classroom policies and procedures. _____
- ✓ I understand that a student is considered TARDY if he/she is NOT in a seat and working on the opening activity when the bell rings. _____
- ✓ I understand that I may use tutorial time (8:00 – 8:25 a.m.) to get extra help any day of the week. _____
- ✓ I understand that I have opportunities to retest exams and revise essays as long as I do so before the posted deadlines. _____
- ✓ I understand that it is my responsibility to make-up missing tests or work if I'm absent. _____
- ✓ I understand that the district Electronics policy requires that cell phones be turned off and put away upon arriving to class or before entering any school building. _____

Don't forget to complete the back side. Thanks! 😊

Parent Contact Information

Student Name: _____

Parent(s)/Guardian(s): _____

Home Phone: _____ Cell Phone: _____ E-Mail _____

Which is the preferred method of contact? e-mail home phone cell phone any method

Parent/Guardian to the teacher:

Here is some important information that I would like you to know about my child:

Computer Access – Please answer the following questions to help me understand access to resources so that I may plan lessons and class time accordingly. (You may simply place a check () or **X** to indicate your responses.)

Does your son/daughter have reliable access to a computer at home? Yes No

If so, please indicate which programs/capabilities exist:

word processing printing powerpoint internet e-mail

May your student register for accounts to online systems such as *turnitin.com* or google docs (if they have not done so already) in order to enhance their educational experience? Yes No

Multimedia Access –

Does your son/daughter have permission to view films, film clips, or other approved educational media?

Yes Yes (though, provide me with a summary and details beforehand)

No (Please provide other learning opportunities instead.)

Academic Intervention –

West Ranch is proud to be able to offer many opportunities for extra academic help. We need your permission to allow your child to be on campus after school, or on weekends, for these review sessions. Please initial in the appropriate space below:

____ Please initial here if you give your student permission to attend after school or weekend academic intervention sessions to receive the help he/she needs to be successful in this class.

____ Please initial here if your student is **NOT** allowed to attend any after school or weekend academic intervention session.

In order to help your student succeed, I will also offer a variety of opportunities for extra help. Please indicate which of the following sessions your son/daughter can attend if necessary:

____ morning tutorial (8:00 – 8:25 a.m.)

____ homework responsibility session (I will hold students in at brunch, lunch, or after school if three or more homework assignments are missing. Students will have to complete the assignments before leaving.)

____ after-school tutorial (3:00 – 5:00 p.m.)

My signature below indicates that I have read and understand the requirements for this class as outlined in this course orientation.

Student signature: _____ date: _____

Parent/Guardian signature: _____ date: _____