

## Review A: Semicolons and Colons

**EXERCISE** In the following sentences, add semicolons, add colons, or change commas to semicolons or colons where needed.

**Example 1.** The following equipment is needed for this experiment: a small beaker, a test tube, a test-tube holder, and a Bunsen burner.

1. On the science test we were asked to define the following terms: *molecule, acid, base, and iron.*
2. Most plants need sunlight in order to grow; however, there are a few kinds of plants, such as mushrooms, that can grow without any light at all.
3. The winners of the science fair were announced; everyone could sense the excitement.
4. Which is the most popular breed of dog: poodle, German shepherd, or pit bull terrier?
5. Our meeting will begin promptly at 7:30 P.M.
6. We hoisted the sails and set out to sea; however, the changing wind pushed us east, west, and then back north toward the harbor.
7. The students were excited about the upcoming debate; they had practiced for months.
8. Our itinerary includes stops in Cleveland, Ohio; Detroit, Michigan; and St. Paul, Minnesota.
9. My uncle loves to cook; he has perfected his recipes for lasagna, bread, and salad.
10. The newsletter was designed by Tria, Fernando, and Chi Wan; and the articles were written by Earline, currently the only reporter on our staff.
11. Now I'll tell you my three biggest hopes for the future: to travel around the world, to graduate from college, and to make a life-sized sculpture in bronze.
12. The weather was very dry; as a result, fewer flowers bloomed.
13. The text of the discussion will be I Samuel 17:20-50.
14. We did not agree with the candidates, their supporters, or their platforms; but we respected the sincerity, integrity, and dedication of the speakers.
15. The curtain went up late for the play; consequently, the cast must arrive earlier.
16. In our writing class, we will each create three works: a poem, an essay, and a short story.
17. I wrote letters to Elvia, the editor; Marco, a reporter; and Todd, the guest editor.
18. I helped my brother Julian study for his geometry test; he is smarter than he thinks he is.
19. We have three choices: perform a skit, write a story, or design a collage.
20. All aboard the 10:22 express train!

## Review B: Semicolons and Colons

**EXERCISE** In the following items, add semicolons, add colons, or change commas to semicolons or colons where needed.

**Example 1.** The supplies we need are as follows: rubber cement, poster board, and markers.

1. We will be studying the Biblical passage Joshua 1:1-12.
2. Most of her novels take place in Iowa; moreover, they focus on generations of one family.
3. At the store we bought tape, poster board, and glue; we forgot to pick up markers.
4. I mailed my fees on time; however, I sent the letter to the wrong address.
5. Juice four large carrots, one large apple, and one beet; and pour yourself a delicious, vitamin-packed drink.
6. The dog lay stretched across the bed; the cat was curled up against the dog's belly.
7. Can you set my appointment for Monday, April 5; Wednesday, April 7; or Friday, April 7?
8. Consider the problems of filmmaking: raising money, finding a cast, waiting out bad weather.
9. Daddy sang bass; Mama sang tenor.
10. Ellen is talented in many ways; for example, she is skilled at acting in plays, singing at weddings, and playing on a soccer team.
11. My father's first essay was called "Freedom and Responsibility: The Life of an American Teen."
12. The wind began to blow out of the southwest; the ship began to move again.
13. Our families joked about a Robert Frost quote: "Good fences make good neighbors."
14. The rain turned the dirt road to mud; the road was impassable in a matter of minutes.
15. To whom it may concern:
16. The passage that Tony read aloud was sentimental; indeed, many in the audience were dabbling at their eyes.
17. The end of the movie was tragic; nevertheless, the audience loved it.
18. My five-year-old brother's birthday party included several surprise guests: his favorite baby-sitter, one of his day-camp counselors, and our next-door neighbor's dog.
19. Mr. Martin's talk, "After the Beatles: A History of Modern Pop Music," was more interesting than I thought it would be.
20. Laura did not drain the water from the hose; as a result, the hose was frozen solid the next morning.

# Simple Sentences and Compound Sentences

**15g(1).** A *simple sentence* contains one independent clause and no subordinate clauses. It may have a compound subject, a compound verb, and any number of phrases.

**EXAMPLE** Songkran, the Water Festival of Thailand, lasts for four days.

**15g(2).** A *compound sentence* contains two or more independent clauses and no subordinate clauses.

**EXAMPLE** During the festival, colorfully decorated cars carry large statues of Buddha from temple to temple, and the people along the streets sprinkle water on the statues. [two independent clauses joined by a comma and the coordinating conjunction *and*]

**EXERCISE A** On the line provided, write the number of independent clauses (1, 2, or 3) in each of the following sentences.

**Example** 2 1. My cousin Carlotta was born in Los Angeles, California, but for most of her life, she has lived in Guadalajara, Mexico.

- 1 1. Last March, I had the opportunity to travel to Guadalajara and visit Carlotta.
- 2 2. Each year, Carlotta can hardly wait until November, for the Día de los Muertos occurs during that month.
- 2 3. In November, Carlotta prepares an altar in honor of deceased relatives, for the Día de los Muertos is the "day of the dead."
- 1 4. During this Mexican festival, families decorate an altar with photographs and candy skulls, prepare special foods, and light candles.
- 1 5. During the festival, shops sell special items, performers dance, and children play.

**EXERCISE B** On the line provided, classify each of the following sentences by writing *S* for *simple sentence* or *CD* for *compound sentence*.

**Example** S 1. The Industrial Revolution began in England in the eighteenth century.

- S 6. With the start of the Industrial Revolution came a heightened need for child labor laws.
- CD 7. Many children worked for long hours in factories and mines, and most of them received extremely low wages.
- S 8. In addition, the children often suffered dangerous working conditions.
- CD 9. Charles Dickens, a popular author at the time, saw the problem in England, and like many others, he sought to abolish the abuses.
- S 10. The efforts of Dickens and other citizens eventually resulted in more effective labor laws.

# Complex Sentences and Compound-Complex Sentences

**15g(3).** A *complex sentence* contains one independent clause and at least one subordinate clause.

**EXAMPLE** In India, Holi is a day of frivolity [independent clause] that is celebrated every year in late February or early March [subordinate clause].

**15g(4).** A *compound-complex sentence* contains two or more independent clauses and at least one subordinate clause.

**EXAMPLE** During Holi, both young and old sing and dance [independent clause]; they also sprinkle each other's clothes with colored water [independent clause] until their attire becomes a hodgepodge of brilliant dyes [subordinate clause].

**EXERCISE A** In each of the following sentences, draw one line under each independent clause and two lines under each subordinate clause.

**Example 1.** John Zweifel is a miniaturist, an artist who creates very small works of art.

- When Zweifel created a replica of the White House, he got help from his family and friends.
- This model, which measures sixty feet by twenty feet, contains reproductions of all the White House furnishings, from rugs and furniture to oil paintings and crystal goblets.
- Zweifel added 1,589 feet of wiring so that the 548 tiny light bulbs and 6 televisions would work.
- Although the replica is complete, it remains a work in progress, for whenever there is a change in the actual White House, Zweifel duplicates the change in the replica.
- Perhaps you have seen this famous replica, which many consider a masterpiece of miniature art; it has toured not only the United States but also Europe and Japan.

**EXERCISE B** Classify each of the following sentences by writing above it *CX* for *complex sentence* or *CD-CX* for *compound-complex sentence*.

**Example 1.** <sup>CD-CX</sup> Dr. Turner is an anthropologist, and last year he traveled to Canada, where he lived with a Cree family for several months.

- CX** 6. While he lived with the family, Dr. Turner learned much about Cree history and culture.
- CX** 7. Although most Cree live in Canada, about two thousand live on a reservation in Montana.
- CD-CX** 8. The woodlands of eastern and northern Canada were once home to all of the Cree; then in the mid-1700s some Cree bands moved west, where they became hunters.
- CX** 9. Today, many Cree work on reservations, while others live in cities in Canada.
- CD-CX** 10. As Dr. Turner discovered, some Cree are employees of the Canadian government; they generally serve as teachers, clerks, or health-care workers.